

## **PALMETTO ELEMENTARY**

1 Roberts Drive  
Williamston, South Carolina 29697

**GRADES** PK-5 Elementary School

**ENROLLMENT** 550 Students

**PRINCIPAL** Jerome A. Hudson 864-847-5442

**SUPERINTENDENT** Dr. Wayne Fowler 864-847-7344

**BOARD CHAIR** Mr. Fred Alexander 864-947-9346

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	43	52	3	0

#### **IMPROVEMENT RATING:**

**BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

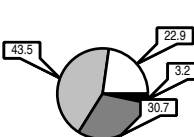
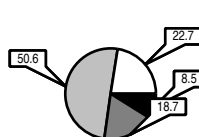
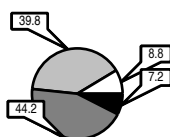
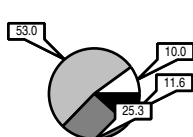
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.1%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours







Mathematics

English/Language Arts

Mathematics

English/Language Arts

## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	276	99.3	8.1	39.9	44.8	7.3	62.5	Yes	Yes
<b>Gender</b>									
Male	147	100.0	12.7	43.3	38.8	5.2	53.7		
Female	129	98.5	2.6	36.0	51.8	9.6	72.8		
<b>Racial/Ethnic Group</b>									
White	208	100.0	5.3	38.5	48.1	8.0	66.8	Yes	Yes
African-American	42	100.0	10.3	43.6	41.0	5.1	61.5	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	23	91.3	26.3	52.6	15.8	5.3	26.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	226	99.1	7.8	36.3	47.1	8.8	67.2		
Disabled	50	100.0	9.1	56.8	34.1	0.0	40.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	276	99.3	8.1	39.9	44.8	7.3	62.5		
<b>English Proficiency</b>									
Limited English Proficient	18	88.9	35.7	50.0	7.1	7.1	14.3	I/S	I/S
Non-Limited English Proficient	258	100.0	6.4	39.3	47.0	7.3	65.4		
<b>Socio-Economic Status</b>									
Subsidized meals	172	98.8	9.9	48.3	38.4	3.3	55.6	Yes	Yes
Full-pay meals	104	100.0	5.2	26.8	54.6	13.4	73.2		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	276	100.0	10.0	52.8	25.6	11.6	54.4	Yes	Yes
<b>Gender</b>									
Male	147	100.0	11.9	50.7	26.1	11.2	55.2		
Female	129	100.0	7.8	55.2	25.0	12.1	53.4		
<b>Racial/Ethnic Group</b>									
White	208	100.0	8.6	50.3	26.7	14.4	61.0	Yes	Yes
African-American	42	100.0	17.9	51.3	25.6	5.1	38.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	23	100.0	9.5	71.4	19.0	0.0	33.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	226	100.0	6.8	49.5	30.1	13.6	61.7		
Disabled	50	100.0	25.0	68.2	4.5	2.3	20.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	276	100.0	10.0	52.8	25.6	11.6	54.4		
<b>English Proficiency</b>									
Limited English Proficient	18	100.0	12.5	81.3	6.3	0.0	25.0	I/S	I/S
Non-Limited English Proficient	258	100.0	9.8	50.9	26.9	12.4	56.4		
<b>Socio-Economic Status</b>									
Subsidized meals	172	100.0	9.8	61.4	22.2	6.5	47.7	Yes	Yes
Full-pay meals	104	100.0	10.3	39.2	30.9	19.6	64.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	92	100.0	4.7	41.2	44.7	9.4	54.1
	<b>Grade 4</b>	90	100.0	12.0	57.8	30.1	N/A	30.1
	<b>Grade 5</b>	102	100.0	26.8	53.6	17.5	2.1	19.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	88	98.9	9.6	22.9	55.4	12.0	67.5
	<b>Grade 4</b>	92	98.9	7.7	58.2	28.6	5.5	34.1
	<b>Grade 5</b>	96	100.0	11.7	48.9	36.2	3.2	39.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	92	100.0	5.9	58.8	25.9	9.4	35.3
	<b>Grade 4</b>	90	100.0	12.0	51.8	13.3	22.9	36.1
	<b>Grade 5</b>	102	100.0	22.7	51.5	22.7	3.1	25.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	88	100.0	8.3	53.6	27.4	10.7	38.1
	<b>Grade 4</b>	92	100.0	8.7	58.7	21.7	10.9	32.6
	<b>Grade 5</b>	96	100.0	16.0	47.9	25.5	10.6	36.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 550)</b>				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.2%	Down from 5.5%	3.2%	2.7%
Attendance rate	95.5%	Up from 95.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.2%		3.7%	3.5%
Eligible for gifted and talented	22.3%	Up from 17.0%	12.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 6.7%	9.5%	8.2%
Older than usual for grade	2.5%	Down from 2.8%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	60.5%	Up from 45.2%	49.0%	51.4%
Continuing contract teachers	62.8%	Down from 64.3%	88.4%	87.5%
Highly qualified teachers**	97.2%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.2%	Up from 85.6%	86.5%	86.7%
Teacher attendance rate	96.1%	Up from 95.6%	94.6%	94.9%
Average teacher salary	\$39,328	Up 2.5%	\$40,145	\$40,760
Prof. development days/teacher	5.0 days	Down from 9.2 days	12.7 days	12.4 days

<b>School</b>				
Principal's years at school	10.0	Up from 9.0	3.5	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.6 to 1	18.8 to 1	18.9 to 1
Prime instructional time	91.2%	Up from 90.6%	89.4%	90.0%
Dollars spent per pupil*	\$6,108	Up 4.5%	\$5,817	\$6,044
Percent of expenditures for teacher salaries*	62.6%	Up from 62.3%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Palmetto Elementary and Preschool is a beautiful school nestled in the picturesque eastern corner of Anderson County. Palmetto Elementary is a Title I school with the most ethnically and culturally diverse student body and faculty in Anderson School District One. We have six National Board Certified teachers. The 2003 PACT scores for Palmetto Elementary showed an absolute rating of "Good." We are continuing to work towards a rating of "Excellent." Palmetto Elementary and Preschool has had many accomplishments including:

- \*Recipient of the South Carolina Healthy Schools Award;
- \*Awarded the Palmetto Silver Award by the Education Oversight Committee;
- \*Recipient of the Education Oversight Committee "Closing the Gap" Award;
- \*Awarded the Exemplary Writing Award by the Writing Improvement Network;
- \*Selected to host a 21st Century Community Learning Center;
- \*We had a district-level writing runner-up;
- \*Students earned a total of 9,150 Accelerated Reading points;
- \*Book circulation in the Media Center totaled 33,259;
- \*Conferences held with 99% of all parents;
- \*Clemson University provided 10 student tutors;
- \*The Homework Center served 65 students from October until April;
- \*The After-School Program tutored, supervised, and provided enrichment for 15 students until 5:30 p.m. daily;
- \*"Family Reading Night" was provided in the Media Center every Tuesday and Thursday until 6:00 p.m.;
- \*We participated in the community recycling program, National Breast Cancer Awareness month, Pennies for Patients that benefited the Leukemia Society of America, and the Adopt-A-Highway program;
- \*Enrichment in music, dance, karate, technology, guitar, arts, and piano were offered on Mondays after school;
- \*A school-wide Pony Express mail system was implemented;
- \*A school newspaper, The Mane Press, was published by students;
- \*A Beta Club, Student Council, and Safety Patrols were implemented;
- \*We have the latest state-of-the-art technology throughout our school.

Our theme for the 2004-2005 school year is "Cooking Up Success."

Principal: Jerome A. Hudson

School Improvement Council Chair: Sherry Padgett

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	38	89	65
Percent satisfied with learning environment	100.0%	86.4%	85.9%
Percent satisfied with social and physical environment	97.4%	84.3%	84.4%
Percent satisfied with home-school relations	92.1%	93.3%	74.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.